

Earth Science Course Setup Brightspace® by Desire2Learn®

In order to set up the Earth Science course on a Desire2Learn® (D2L®) server, please refer to the step-by-step directions below.

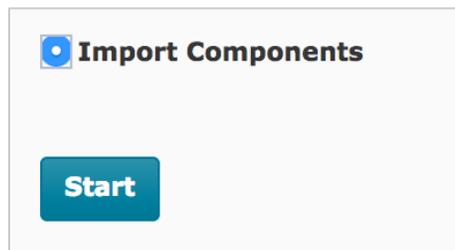
1. Create a new course in D2L®.
2. Upload the files and folders into the Manage Files area of the course. The file structure should look like the following:

 course_info
 dev_module
 glossary
 icons
 instructor_guide
 mod1
 mod10
 mod11
 mod12
 mod2
 mod3
 mod4
 mod5
 mod6
 mod7
 mod8
 mod9
 news
 quiz_images

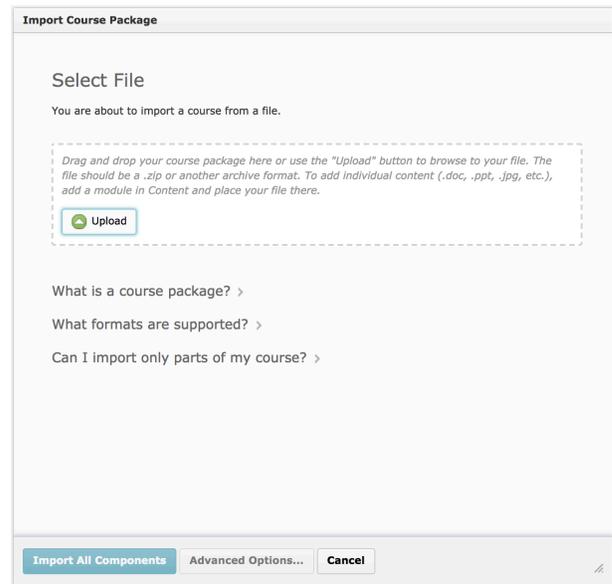
Earth Science Course Setup Brightspace® by Desire2Learn®



3. After the Earth Science course files and folders have been installed in the Manage Files area, go to the Import/Export/Copy Components area of the course and select **Import** and **Start**.



4. Import the **D2LExport_WHROEarthscience.zip** file:
 - a. Browse to your saved **D2LExport_WHROEarthscience.zip** file and upload it
 - b. Click on the **Import All Components** button – the process will begin to run
 - c. Click the **View Content** button to view the course



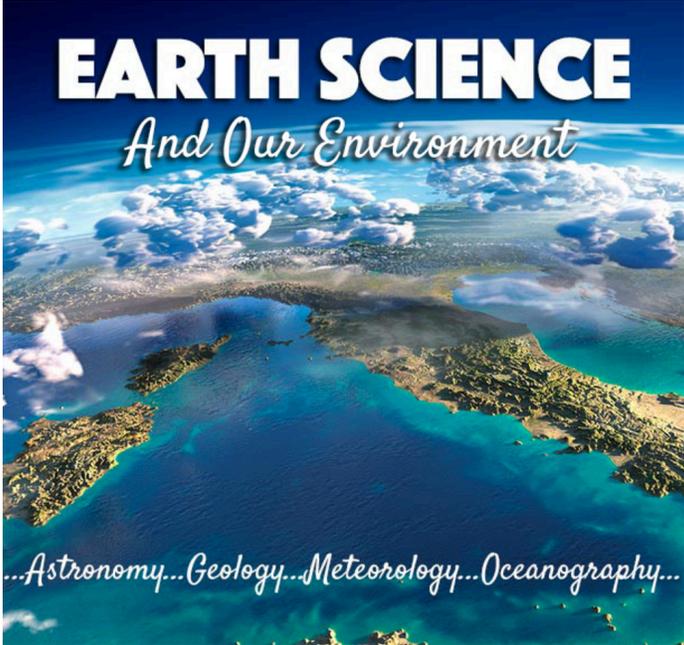
5. Once the course is set up, it should look like the following images (*The News, Content, Discussions, Dropboxes, Quizzes, and Question Library are built in the course. The Question Library is available for creating desired assessments. The Grades tool can be configured to follow a school division's or teacher's format and categories.*):

Earth Science Course Setup Brightspace® by Desire2Learn®

News Area:

News | ▾

Welcome ▾



Attachment(s):
 Course_ComponentsandNavigation_forstud... (385.07 KB)

[View All News Items](#)

Content Area:

☰ Course Overview ▾

New ▾ Add Existing Activities ▾

☰  **Course Overview** ▾ ✓

☰ Instructor's Guide ▾

New ▾ Add Existing Activities ▾ 📄 Draft ▾

☰  **Instructor's Guide** ▾ ✓

Earth Science Course Setup Brightspace® by Desire2Learn®

Developmental Module

New Add Existing Activities

Developmental Module

Module 1: What is Earth Science?

New Add Existing Activities

Module 1 Overview

Topic 1: The Branches of Earth Science

Topic 2: Scientific Investigation

Topic 3: Measurement

Module 1 Assessment

Module 1 Summary

Module 2: Mapping

New Add Existing Activities

Module 2 Overview

Topic 1: Mapping the World

Topic 2: Analyzing Maps

Topic 3: Topographic Maps

Topic 4: Satellite Imagery and the Global Positioning System

Module 2 Assessment

Module 2 Summary

Earth Science Course Setup Brightspace® by Desire2Learn®

☰ Module 3: Astronomy - The Universe ▾

New ▾ Add Existing Activities ▾

☰	 Module 3 Overview ▾	✓
☰	 Topic 1: Cosmology ▾	✓
☰	 Topic 2: Galaxies and the Milky Way ▾	✓
☰	 Topic 3: Stellar Evolution and Classification ▾	✓
☰	 Topic 4: The Electromagnetic Spectrum and the Doppler Effect ▾	✓
☰	 Topic 5: Telescopes and Other Tools ▾	✓
☰	 Topic 6: Early Astronomers ▾	✓
☰	 Topic 7: Modern Astronomy ▾	✓
☰	 Module 3 Assessment ▾	✓
☰	 Module 3 Summary ▾	✓

Earth Science Course Setup Brightspace® by Desire2Learn®

☰ Module 4: Astronomy - The Solar System ▾

New ▾ Add Existing Activities ▾

- ☰  **Module 4 Overview** ▾ ✓
- ☰  **Topic 1: The Formation of the Solar System** ▾ ✓
- ☰  **Topic 2: The Sun** ▾ ✓
- ☰  **Topic 3: The Terrestrial Planets** ▾ ✓
- ☰  **Topic 4: The Jovian Planets** ▾ ✓
- ☰  **Topic 5: Other Objects in the Solar System** ▾ ✓
- ☰  **Topic 6: Earth's Moon and Lunar Phases** ▾ ✓
- ☰  **Topic 7: Sun, Earth, and Moon Systems** ▾ ✓
- ☰  **Module 4 Assessment** ▾ ✓
- ☰  **Module 4 Summary** ▾ ✓

☰ Module 5: Minerals ▾

New ▾ Add Existing Activities ▾

- ☰  **Module 5 Overview** ▾ ✓
- ☰  **Topic 1: Matter** ▾ ✓
- ☰  **Topic 2: Minerals** ▾ ✓
- ☰  **Topic 3: Identification of Minerals** ▾ ✓
- ☰  **Module 5 Assessment** ▾ ✓
- ☰  **Module 5 Summary** ▾ ✓

Earth Science Course Setup Brightspace® by Desire2Learn®

☰ Module 6: Rocks ▾

New ▾ Add Existing Activities ▾

☰	 Module 6 Overview ▾	✓
☰	 Topic 1: Igneous Rocks ▾	✓
☰	 Topic 2: Sedimentary Rocks ▾	✓
☰	 Topic 3: Metamorphic Rocks ▾	✓
☰	 Topic 4: The Rock Cycle ▾	✓
☰	 Module 6 Assessment ▾	✓
☰	 Module 6 Summary ▾	✓

☰ Module 7: Plate Tectonics and Earth's Structure ▾

New ▾ Add Existing Activities ▾

☰	 Module 7 Overview ▾	✓
☰	 Topic 1: Earth's Structure ▾	✓
☰	 Topic 2: Plate Tectonics ▾	✓
☰	 Topic 3: Volcanoes ▾	✓
☰	 Topic 4: Earthquakes ▾	✓
☰	 Module 7 Assessment ▾	✓
☰	 Module 7 Summary ▾	✓

Earth Science Course Setup Brightspace® by Desire2Learn®

☰ Module 8: Weathering, Erosion, and Groundwater ▾

New ▾ Add Existing Activities ▾

☰	 Module 8 Overview ▾	✓
☰	 Topic 1: Weathering ▾	✓
☰	 Topic 2: Karst Topography ▾	✓
☰	 Topic 3: Soils ▾	✓
☰	 Topic 4: Erosion and Deposition ▾	✓
☰	 Topic 5: Surface Water ▾	✓
☰	 Topic 6: Groundwater ▾	✓
☰	 Module 8 Assessment ▾	✓
☰	 Module 8 Summary ▾	✓

☰ Module 9: Earth's History ▾

New ▾ Add Existing Activities ▾

☰	 Module 9 Overview ▾	✓
☰	 Topic 1: Relative Dating ▾	✓
☰	 Topic 2: Radiometric Dating ▾	✓
☰	 Topic 3: Geologic Time ▾	✓
☰	 Topic 4: Fossils ▾	✓
☰	 Module 9 Assessment ▾	✓
☰	 Module 9 Summary ▾	✓

Earth Science Course Setup

Brightspace® by Desire2Learn®

☰ Module 10: Resources and Virginia Geology ▾

New ▾ Add Existing Activities ▾

☰	 Module 10 Overview ▾	✓
☰	 Topic 1: Renewable and Nonrenewable Resources ▾	✓
☰	 Topic 2: Fossil Fuel Energy Resources ▾	✓
☰	 Topic 3: Alternative Energy Resources ▾	✓
☰	 Topic 4: Virginia Geology and Resources ▾	✓
☰	 Topic 5: Virginia Watersheds and the Chesapeake Bay ▾	✓
☰	 Module 10 Assessment ▾	✓
☰	 Module 10 Summary ▾	✓

Earth Science Course Setup Brightspace® by Desire2Learn®

☰ Module 11: Meteorology ▾

New ▾ Add Existing Activities ▾

☰	 Module 11 Overview ▾	✓
☰	 Topic 1: Earth's Atmosphere ▾	✓
☰	 Topic 2: Clouds and Precipitation ▾	✓
☰	 Topic 3: Weather and Climate ▾	✓
☰	 Topic 4: Weather Observations ▾	✓
☰	 Topic 5: Interpreting Weather Maps ▾	✓
☰	 Topic 6: Severe Weather ▾	✓
☰	 Topic 7: Changes in the Atmosphere ▾	✓
☰	 Module 11 Assessment ▾	✓
☰	 Module 11 Summary ▾	✓

Earth Science Course Setup Brightspace® by Desire2Learn®

☰ Module 12: Oceanography ▾

New ▾
Add Existing Activities ▾

- ☰ **Module 12 Overview** ▾ ✓
- ☰ **Topic 1: The Blue Planet** ▾ ✓
- ☰ **Topic 2: Ocean Movement - Waves and Tides** ▾ ✓
- ☰ **Topic 3: Salinity and Ocean Circulation** ▾ ✓
- ☰ **Topic 4: Ocean Geomorphology** ▾ ✓
- ☰ **Topic 5: Ocean Life** ▾ ✓
- ☰ **Topic 6: Environmental, Economic, and Public Policy and the Oceans** ▾ ✓
- ☰ **Module 12 Assessment** ▾ ✓
- ☰ **Module 12 Summary** ▾ ✓

Discussions Area:

Discussions List Subscriptions Group and Section Restrictions Statistics ⚙ Settings ? Help

New ▾
More Actions ▾

Filter by: **Unread** Unapproved ▾ Hide All Topics

Module 1: What is Earth Science? ▾

▾ Hide Topics for Module 1: What is Earth Science?

Topic	Threads	Posts	Last Post
<p>1.3 Part B Application Discussion ▾</p> <p>In topic 3 of module 1, you learned that the United States uses a different system of measurement units than most of the rest of the world. In what ways could having a different system of measurement affect the relationships between other countries and the United States? Think about concrete examples of how measurement on different scales can affect all aspects of life.</p> <p>Post your ideas to the discussion board. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p> <p>Before you begin, access the <i>Measurement Across the World Discussion Rubric</i> on the 1.3 Application page in the course to make sure that you include all of the items required for full credit. You may need to use resources outside of this course to complete this assignment. If so, please submit a Works Cited document. If you need assistance, visit the Developmental Module for information on citing any resources that you used.</p>	0	0	

Earth Science Course Setup

Brightspace® by Desire2Learn®

Module 2: Mapping ▾

▾ Hide Topics for Module 2: Mapping

Topic	Threads	Posts	Last Post
<p>2.4 Warm-Up Discussion ▾</p> <p>Pretend for a moment that you and a group of friends were asked to embark on a challenge. The challenge splits you and your friends into two separate groups. One group would be allowed to use a GPS, and the other would be given a set of detailed maps and a compass. The groups would then be brought to a location in a forest environment and asked to travel the same predetermined course. With which group would you rather be? Who do you think will make it through the course first? Which group will have the easier time navigating the course? Before you answer, think about the challenges that both groups may encounter.</p> <p>Post your responses to the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Module 3: Astronomy - The Universe ▾

▾ Hide Topics for Module 3: Astronomy - The Universe

Topic	Threads	Posts	Last Post
<p>3.2 Warm-Up Discussion ▾</p> <p>In 1980, the American astronomer and astrophysicist Carl Sagan wrote in his award-winning book <i>Cosmos</i>:</p> <p><i>Where are we? Who are we? We find that we live on an insignificant planet of a hum-drum star lost in a galaxy tucked away in some forgotten corner of a universe in which there are far more galaxies than people.</i></p> <p>What do you think he means by this quote? Do you agree or disagree with him? Why? Post your responses to these questions in the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to ask questions and encourage further conversation.</p>	0	0	
<p>3.7 Application Discussion ▾</p> <p>The advancements made by modern astronomers have impacted the development of the field of astronomy, but have also left a lasting imprint on human civilization as a whole. Of the contributions that you explored in this topic, which one do you think has had the largest impact on human civilization? Is it also the most important astronomical contribution? Why or why not? Post your response in the discussions area. Then, return to the topic several times over the next few days to read your classmates' posts. Reply to at least two of them, making sure to offer new insight, ask questions, and encourage further discussion.</p> <p>Before you begin, access the <i>Modern Astronomy Contribution Discussion Rubric</i> on the 3.7 Application page in the course to make sure that you include all of the items required for full credit. You may need to use resources outside of this course to complete this assignment. If so, please attach a Works Cited document to your initial post. If you need assistance, visit the Developmental Module for information on citing any resources that you used.</p>	0	0	

Module 4: Astronomy - The Solar System ▾

▾ Hide Topics for Module 4: Astronomy - The Solar System

Topic	Threads	Posts	Last Post
<p>4.2 Warm-Up Discussion ▾</p> <p>You may already know that the Sun is the largest body in the Solar System. What function does it serve in the Solar System? Is it even important? How do you think it impacts life on Earth? How do you think the Solar System would be different without the Sun?</p> <p>Post your responses to these questions in the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to ask questions and encourage further conversation.</p>	0	0	
<p>4.6 Warm-Up Discussion ▾</p> <p>Once you have viewed the video prompt on the 4.6 Warm-Up page, answer the question that it provides in the course discussions area. It is fine if you do not know the technical reasons for explaining what you see; however, you need to put forth your best hypothesis in your initial post. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to ask questions and encourage further conversation.</p>	0	0	

Earth Science Course Setup

Brightspace® by Desire2Learn®

Module 5: Minerals ▾

▾ Hide Topics for Module 5: Minerals

Topic	Threads	Posts	Last Post
<p>5.2 Warm-Up Discussion ▾</p> <p>Consider this quote by the 26th President of the United States, Theodore Roosevelt:</p> <p><i>"I recognize the right and duty of this generation to develop and use our natural resources, but I do not recognize the right to waste them, or to rob by wasteful use, the generations that come after us."</i></p> <p>What do you think are some of the most important uses for our natural mineral resources? What are some uses that you consider to be wasteful? What can you do to reduce the waste of natural resources, such as minerals, in your house? Post your responses to the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Module 6: Rocks ▾

▾ Hide Topics for Module 6: Rocks

Topic	Threads	Posts	Last Post
<p>6.4 Warm-Up Discussion ▾</p> <p>You have now spent quite a bit of time studying rocks, which are extremely important to your study of geology and Earth science. It may seem like the study of rocks only occurs for the sake of science and learning more about the natural world, but people study rocks for other reasons, too. Why might the study of rocks be important? What different purposes do rocks serve for humans?</p> <p>Post your responses to these questions to the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Module 7: Plate Tectonics and Earth's Structure ▾

▾ Hide Topics for Module 7: Plate Tectonics and Earth's Structure

Topic	Threads	Posts	Last Post
<p>7.4 Warm-Up Discussion ▾</p> <p>You have probably seen the map on the 7.4 Warm-Up page when you studied some basic information about plate tectonics. This image depicts earthquake epicenters, or the point on the Earth's surface directly above the origination of an earthquake, from 1963 through 1998. You now know that these seismic events occur around plate boundaries. What you may not have noticed is that there are many major cities located on these plate boundaries. Some of those cities include Los Angeles, Tokyo, Istanbul, Tehran, Mexico City, New Delhi, Kathmandu, San Francisco, and many more.</p> <p>Would you move to a city like Tokyo or San Francisco, where a huge earthquake could strike at any time? Why do you think people live in these locations? How big do you think the risk really is? Respond to these questions in the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Module 8: Weathering, Erosion, and Groundwater ▾

▾ Hide Topics for Module 8: Weathering, Erosion, and Groundwater

Topic	Threads	Posts	Last Post
<p>8.3 Warm-Up Discussion ▾</p> <p>In this topic, you will learn about different methods that societies use to try to protect soil, since it is such a precious resource. Take a look at the picture to the right on the 8.3 Warm-Up page. It depicts one of these techniques. What do you think this technique is called? How do you think it prevents soil depletion? Where do you think this technique is primarily used? Why? Post your responses to the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, being sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Earth Science Course Setup

Brightspace® by Desire2Learn®

Module 9: Earth's History ▾

▾ Hide Topics for Module 9: Earth's History

Topic	Threads	Posts	Last Post
9.1 Warm-Up Discussion ▾ <p>Tracks of organisms are important trace fossils. Animal tracks that have fossilized can tell scientists the approximate time on the geologic time scale that an organism existed. While the tracks are not evidence of the fossil's main skeletal structure, the tracks provide clues about the size and weight of the organism. In the image shown on the 9.1 Warm-Up page, you can see the tracks of two different dinosaurs.</p> <p>What can you tell about the organisms by looking at the tracks? Why? Can you tell which tracks are the oldest? Why? Respond to these questions in the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Module 11: Meteorology ▾

▾ Hide Topics for Module 11: Meteorology

Topic	Threads	Posts	Last Post
11.4 Warm-Up Discussion ▾ <p>Everyone has a weather-related story because weather is very important in people's every day lives. Weather affects what you wear, what you do, and sometimes, weather can impact your safety. What is your weather story? How has weather impacted your life? Is there any certain weather related event that stands out? Post your responses to the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Module 12: Oceanography ▾

▾ Hide Topics for Module 12: Oceanography

Topic	Threads	Posts	Last Post
12.6 Warm-Up Discussion ▾ <p>In topic 12.6, you will learn quite a bit about how ocean pollution is impacting Earth's oceans and industries. You will also explore some of the laws and policies that have been put in place to try and protect this valuable resource. Some of this protection comes from private citizens, while some comes from the government.</p> <p>Who do you think is more responsible for preventing pollution, individual people or the government? When pollution occurs, who do you think should pay for clean-up? Post your responses to the discussions area. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to offer new insights, ask questions, and encourage further conversation.</p>	0	0	

Earth Science Course Setup Brightspace® by Desire2Learn®

Dropbox Area:

Dropbox Folders

[Help](#)

New Folder

More Actions ▾

Bulk Edit

200 per page

Folder	Total Files	Unread Files	Flagged Files	Due Date
Module 1: What is Earth Science?  				
<input type="checkbox"/> 1.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 1.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 1.3 Part A Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 1 Assessment Dropbox ▾	0	0	0	
Module 2: Mapping  				
<input type="checkbox"/> 2.1 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/> 2.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 2.2 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/> 2.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 2.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 2.4 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 2 Assessment Dropbox ▾	0	0	0	
Module 3: Astronomy - The Universe  				
<input type="checkbox"/> 3.2 Application - Graphic Organizer Dropbox ▾	0	0	0	
<input type="checkbox"/> 3.2 Application - Wordle Dropbox ▾	0	0	0	
<input type="checkbox"/> 3.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 3.4 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 3.5 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 3 Assessment Dropbox ▾	0	0	0	
Module 4: Astronomy - The Solar System  				
<input type="checkbox"/> 4.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.3 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.4 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.4 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.6 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.7 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/> 4.7 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 4 Assessment Dropbox ▾	0	0	0	
Module 5: Minerals  				
<input type="checkbox"/> 5.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 5.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 5.3 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/> 5.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 5 Assessment Dropbox ▾	0	0	0	
Module 6: Rocks  				
<input type="checkbox"/> 6.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 6.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 6.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 6 Assessment Dropbox ▾	0	0	0	
Module 7: Plate Tectonics and Earth's Structure  				
<input type="checkbox"/> 7.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 7.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> 7.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/> Module 7 Assessment Dropbox ▾	0	0	0	

Earth Science Course Setup Brightspace® by Desire2Learn®

Module 9: Earth's History  					
<input type="checkbox"/>	9.2 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/>	9.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	9.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	Module 9 Assessment Dropbox ▾	0	0	0	
Module 10: Resources and Virginia Geology  					
<input type="checkbox"/>	10.1 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/>	10.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	10.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	10.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	10.4 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	Module 10 Assessment Dropbox ▾	0	0	0	
Module 11: Meteorology  					
<input type="checkbox"/>	11.1 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.1 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.4 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.5 Warm-Up Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.5 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.6 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	11.7 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	Module 11 Assessment Dropbox ▾	0	0	0	
Module 12: Oceanography  					
<input type="checkbox"/>	12.2 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	12.3 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	12.4 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	12.6 Application Dropbox ▾	0	0	0	
<input type="checkbox"/>	Module 12 Assessment Dropbox ▾	0	0	0	

Earth Science Course Setup Brightspace® by Desire2Learn®

Quiz Area:

Manage Quizzes Question Library Statistics [Help](#)

[New Quiz](#) [Edit Categories](#) [More Actions](#) ▾

View: [By Category](#) ▾ [Apply](#)

[Bulk Edit](#)

Module Quizzes		Published
<input type="checkbox"/> 3.6 Application ▾ (inactive)	Always Available	-
<input type="checkbox"/> 4.5 Application ▾ (inactive)	Always Available	-
<input type="checkbox"/> 7.4 Application ▾ (inactive)	Always Available	-
<input type="checkbox"/> 8.6 Application ▾ (inactive)	Always Available	-
<input type="checkbox"/> 9.1 Application ▾ (inactive)	Always Available	-
<input type="checkbox"/> 10.5 Application ▾ (inactive)	Always Available	-
<input type="checkbox"/> 12.5 Application ▾ (inactive)	Always Available	-
Sample Question Banks for instructor viewing purposes only.		Published
<input type="checkbox"/> Module 1 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 2 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 3 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 4 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 5 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 6 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 7 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 8 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 9 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 10 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 11 Question Bank ▾ (inactive)	Always Available	-
<input type="checkbox"/> Module 12 Question Bank ▾ (inactive)	Always Available	-

Earth Science Course Setup Brightspace® by Desire2Learn®

Question Library Area:

Question Library

Move Delete Order Edit Values Publish to LOR

Name (click question name to edit)	
<input type="checkbox"/>	Module 1 ▾
<input type="checkbox"/>	Module 2 ▾
<input type="checkbox"/>	Module 3 ▾
<input type="checkbox"/>	Module 4 ▾
<input type="checkbox"/>	Module 5 ▾
<input type="checkbox"/>	Module 6 ▾
<input type="checkbox"/>	Module 7 ▾
<input type="checkbox"/>	Module 8 ▾
<input type="checkbox"/>	Module 9 ▾
<input type="checkbox"/>	Module 10 ▾
<input type="checkbox"/>	Module 11 ▾
<input type="checkbox"/>	Module 12 ▾
Total: 12 Sections	

Visit the Instructor's Guide to view important information about the contents of this course. This course has been designed using rapid e-learning software. This technology allows you to view all of the course components on different types of devices. The software is smart. It will deliver interactivities in a format that is compatible with your device, making this course fully functional on a desktop computer, laptop, tablet, mobile device or a smartphone.